



Seahorses Class Newsletter



Autumn Term



Welcome to Seahorses Class!

This newsletter should provide you with information about what we are studying and some reminders to help you support your child's learning.

I hope you find it helpful 😊

If you have any questions, I am available at the classroom door at the start and end of the day, you can arrange an appointment by phoning the school office or you can email me using finnt@greatstoneschool.co.uk

General Reminders

- Please send your child to school with a water bottle each day and make sure that all items of their school uniform are clearly named.
- Please ensure children are dressed for the weather e.g. coats and wellies on cold and rainy days and sunhats and sun cream applied before school if the weather is sunny.
- The children are welcome to bring snacks into school to eat at breaktimes but this must be either a piece of fruit or vegetable.
- Toys do not need to come into school. If your child requires a specific fidget toy to meet their learning needs please get in touch to discuss this with me.
- Currently our P.E days are Wednesday and Thursday. Depending on the weather, the session could be either in the hall or outside so please make sure both kits are on hand.
- Don't forget our class assembly this term will be on Friday 21st November at 9am in the hall.

Our Learning

- This term, our subject driver is the history project 'Childhood'. This project teaches children about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources.
- **RE:** Who is a Christian and what do they believe?
- **PSHE (Jigsaw):** Being Me in My World and Celebrating Differences
- **Art:** Mix it!

Home Learning

- Please can you ensure that your child is reading with you at least five times a week for at least five minutes each time. Each time your child reads please can you make a note of this in their contact books.
- Spellings will be posted on Class Story on Class Dojo and the children can use their Spelling Shed login at home to practise the new spellings.

Here are some ideas for additional Home Learning projects:

Maths and English

- In Maths, we will be recapping previous Reception experiences and counting within 100, comparing quantities and part-whole relationships and looking in depth at numbers up to 5.
- In English, we will be reviewing all phonics sounds learned so far and start learning the split vowels of Phase 5.
- We will be reading 'Little Red' and 'I Can Catch a Monster' both by Bethan Woollvin and writing our own lists and labels, descriptive sentences and instructions. We will also be working on our handwriting and presentation.
- We will also be reading Owl Babies and Ten Things Found in a Wizard's Pocket and write our own third person narratives and poems.

Can you...

- Create a timeline with an important event for each year of the 1950s?
- Make a moving model of a toy or a mode of transport from the 1950s.
- Create a painting, drawing, collage or sculpture of a famous person from the 1950s.
- Research and listen to some popular songs from the 1950s.
- Create a model of a 1950s house. How is it the same and different to our houses now?



Many thanks and all the best,

Mr Jepps-Finn

