

# Seal Class

# NEWSLETTER

SUMMER  
TERM

The Year 3 children will be travelling back in time and learning about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain.

## HOME LEARNING:

Here are some ideas for this term's projects:

- Make a Roman Fort– Build a model of a Roman fort using Lego, cardboard, or recycled materials.
- Create a Roman Mosaic - Design a mosaic using any craft material to form a Roman pattern or image.
- Create a poster showing as much as you can about a Roman soldier's life.
- We will be sharing our learning with the rest of the school on 3rd July so make sure they are handed in by then.

Keep Reading, daily for at least 15 minutes and playing TT Rockstars.

**ENGLISH:** The children have become experts in debating and have produced a persuasive argument letter on "Should we have to wear school uniform or not?" We will also be writing our own diary entries and exploring setting descriptions

Our Class readers will include *Empire's End* – a Roman Story Book by Leila Rashead and *Queen of Darkness* by Tony Bradman.

## MATHS:

Most of our learning so far has been around fractions: We will be deepening knowledge of Multiplication (2, 4, 8 Times Tables) and relating them to division.

In Properties of Shapes, we will identify right angles, perpendicular and parallel sides in polygons.

At the end the year, will be working on reading and writing time on analogue clocks, Roman numerals, and measuring duration.

## OTHER SUBJECTS:

Science – Plants and light

Art – printing, weaving and mosaics

D&T – structures and frameworks

RE – beliefs and pray in different religions

Computing – Desktop publishing

PSHE – Relationships and celebrating differences

PE – Athletics, (OAA) outdoor and adventurous activities and kwik cricket

French – Me and our school.

## IMPORTANT DATES:

15<sup>th</sup> June: Trip to Wingham Wildlife Park

Any other upcoming events and important dates will be posted on class dojo.